Holocaust BAM ELA 7

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**The Power of Information:**

**Bystanders Who Took Action**

**Directions: After reading the Scholastic Scope article “The Boys Who Fought the Nazis” by Kristin Lewis, answer the following questions. Be sure to write in complete sentences and be specific and thorough in your written response. These notes will be scored and may be used for your final essay at the end of the unit.**

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| **Hitler and the Nazi Party** |

1. In 1941, life in Germany was dangerous. Who was in control?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Party

1. Who did Hitler blame for German people’s problems? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is anti-Semitism?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Why were European Jews resented or mistrusted?

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1. What other groups did Hitler single out?
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| **Jews were used as** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**and they were the primary** **target for Hitler and his Nazi Party**. |

1. What happened to resisters of the Nazi Party?

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1. What limits did the Nazis place on German newspapers and radio stations?

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1. How would these limits affect what people believed?

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1. Why was listening to foreign radio broadcasts banned?

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1. Think about your answers above. What can you conclude about why it was important to the Nazis to control access to the information the people received?

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| **Bystanders Who Took Action: Karl, Rudi, and Helmuth** |

**Karl-Heinz Schnibbe, Rudi Wobbe**, and **Helmuth Hubener** hated what Hitler stood for and tried to resist the Nazis. At one time the boys were part of the Nazi club for boys called the *Jungvolk,* but later rejected and despised the lessons they were being taught.

1. What lessons were taught to young boys in the *Jungvolk* club and other clubs like it?

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1. How did the boys receive information that changed their way of thinking, and what did they learn?

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1. What method did the boys choose to resist the Nazis?

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1. Why did they choose this method?

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1. How were the boys penalized for their actions?
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3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What impact did the actions of these boys have on the Germans they informed?

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1. In what ways might the information they shared with fellow Germans change the future of those around them?

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**Use the space in the box below to add any additional notes you want to remember about how Karl, Rudi, and Helmuth acted as bystanders who took action against the oppressor, Hitler, and his Nazi Party:**

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