Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour\_\_\_\_\_\_\_\_\_\_\_

**English Language Arts 7 Mythology**

**Reading Use dates when filling these columns**

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| **Check here every time you practice this learning target** | **Learning Target** | **What does this mean?** | **I am still working on this.** | **I have mastered this.**  |
|  | RL. 7.1 I can read closely and find answers explicitly in text (right there answers) and answers that require an inference |  |  |  |
|  | RL. 7.2. I can define theme |  |  |  |
|  | RL 7.2 I can analyze plot to determine a theme |  |  |  |
|  | RL 7.2 I can compose an objective summary stating the key points of the text without adding my own opinions and feelings.  |  |  |  |
|  | RL 7.3 I can identify the elements of a story |  |  |  |
|  | RL 7.3 I can explain how the elements of a story interact and affect one another |  |  |  |
|  | RL 7.7 I can compare mental images I created while reading and the images presented in a media or staged version of the same text |  |  |  |
|  | RL 7.9 I can analyze how authors use or alter historical facts to develop their own fictional stories. |  |  |  |
|  | RL 7.10 I can reread a text to find more information or clarify ideas |  |  |  |
|  | RL 7.10 I can use reading strategies to help me understand difficult complex text |  |  |  |

**Speaking and Listening Use dates when filling these columns**

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| **Check here every time you practice this learning target** | **Learning Target** | **What does this mean?** | **I am still working on this.** | **I have mastered this.**  |
|  | SL 7.1 I can define the roles and rules necessary for collaborative discussion |  |  |  |
|  | SL 7.1 I can participate in a discussion by elaborating on my own ideas and/ or the ideas of others |  |  |  |
|  | SL 7.1 I can review the key ideas presented by others in a discussion and integrate them with my own when appropriate. |  |  |  |
|  | SL 7.5 I can clarify information using the appropriate media component or visual display |  |  |  |

**Writing Use dates when filling these columns**

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| **Check here every time you practice this learning target** | **Learning Target** | **What does this mean?** | **I am still working on this.** | **I have mastered this.**  |
|  | W 7.4 I can use graphic organizers to develop my writing ideas |  |  |  |
|  | W 7.4 I can compose a clear and logical piece of writing that demonstrates understanding of a specific writing style. |  |  |  |
|  | W 7.5 I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc.  |  |  |  |
|  | W 7.5 I can analyze my writing to determine if my purpose and audience have been fully addressed and revise when necessary. |  |  |  |
|  | W 7.6 I can identify technology that will help me compose, edit, and publish my writing. |  |  |  |
|  | W 7.6 I can collaborate with peers through technology to enhance my writing |  |  |  |
|  | W 7.10 I can write for a variety of reasons  |  |  |  |

**Language Use dates when filling these columns**

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| **Check here every time you practice this learning target** | **Learning Target** | **What does this mean?** | **I am still working on this.** | **I have mastered this.**  |
|  | L 7.2 I can determine when to capitalize words |  |  |  |
|  | L 7.2 I can identify misspelled words and use resources to assist me in spelling correctly. |  |  |  |
|  | L 7.3 I can choose words, phrases, and clauses that express my ideas precisely and concisely |  |  |  |
|  | L. 7.4 I can recognize and define common Greek and Latin affixes and roots (units of meaning). |  |  |  |
|  | L 7.4 I can infer the meaning of unknown words using context clues |  |  |  |
|  | L 7.5 I can define allusion |  |  |  |
|  | L 7.5 I can identify allusions to mythology in modern day examples |  |  |  |
|  | L 7.5 I can identify symbols and the relationship they have to understanding text |  |  |  |
|  | L 7.5 I can recognize the difference between denotative meanings (all words have a dictionary definition) and connotative meanings (some words carry feeling) |  |  |  |