Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour:\_\_\_\_\_\_\_\_

You will use this sheet to identify, organize, and plan the parts for your Informative-Explanatory Essay. You will need to identify your focus-topic, and choose evidence to support your chosen focus-topic from the sources below. Be sure to include two pieces of evidence from each source used. You must choose **at least one source from list one** and **one source from list two**, but you may use additional sources if needed or desired:

**List One** **List Two**

|  |  |
| --- | --- |
| * Hitler Biography
* “The Boys Who Fought Hitler” article
* Your Holocaust BAM book
 | * “One Survivor Remembers” film
* 60 minutes broadcast:

 “Saving the Children:  Sir Nicholas Winton” |

You will choose **one** of the following for your focus topic: **CIRCLE ONE**

* **the role of oppressors and the impact they had on the victims of the Holocaust**

**OR**

* **The role of bystanders and the impact they had on the victims of the Holocaust**

**A role is defined as: “what did they do?” “How were they involved?”**

**An impact is defined as: “how did their actions affect others?” “Was it a positive/good effect or a negative/bad effect?”**

|  |
| --- |
| Write your introduction here. This is an opening paragraph that grabs the reader’s attention, introduces your topic, and presents your **thesis statement**. This should be at least 3-5 sentences in length.•Your thesis statement will be the last sentence of your introduction. The thesis statement emphasizes your main idea. The parts of a thesis statement include: **the role** of either **oppressor OR bystander**  **AND** **the impact** they had **on the victims of the Holocaust**. |
|  |

**List One TEXT source of Evidence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **Introduce your quote for your reader: state who is talking and to whom, what is happening in this scene, and any important background information.****Example: *As Hitler gained more control, life for Jewish people living in Poland became more dangerous when,***  |
| **1.** |
| **Evidence to support: cite direct quotes from the text AND include a correct parenthetical citation, such as the author’s last name and page number in parentheses****Example: *“ . . .Hitler began using his network of concentration camps to brutalize and murder people he thought were less valuable than Aryan Germans” (Haugen 77).*** |
| **1.**  |
| **Explanation of evidence: How does this evidence prove/support my focus-topic? (3-5 sentences)****1.** |
| **Introduce your quote for your reader: state who is talking and to whom, what is happening in this scene, and any important background information.****Example: *As Hitler gained more control, life for Jewish people living in Poland became more dangerous when,***  |
| **2.** |
| **Evidence to support: cite direct quotes from the text AND include a correct parenthetical citation, such as the author’s last name and page number in parentheses****Example: *“ . . .Hitler began using his network of concentration camps to brutalize and murder people he thought were less valuable than Aryan Germans” (Haugen 77).*** |
| **2.**  |
| **Explanation of evidence: How does this evidence prove/support my focus-topic? (3-5 sentences)****2.** |

**List Two FILM source of Evidence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **Introduce the scene from the film for your reader: state who is talking and to whom, what is happening in this scene, and any important background information.****Example: *When Sir Nicholas Winton realized what would happen to the children of Czechoslovakia, he knew he had to take action by . . .*** |
| **1.** |
| **Evidence to support: You can cite direct quotes from the film OR summarize the words or actions of what is taking place in a particular scene to show evidence. Be sure to include correct parenthetical citation for film following evidence.** |
| **1.**  |
| **Explanation of evidence: How does this evidence prove/support my focus-topic? (3-5 sentences)****1.** |
| **Introduce the scene from the film for your reader: state who is talking and to whom, what is happening in this scene, and any important background information.****Example: *When Sir Nicholas Winton realized what would happen to the children of Czechoslovakia, he knew he had to take action by . . .*** |
| **2.** |
| **Evidence to support: You can cite direct quotes from the film OR summarize the words or actions of what is taking place in a particular scene to show evidence. Be sure to include correct parenthetical citation for film following evidence.** |
| **2.**  |
| **Explanation of evidence: How does this evidence prove/support my focus-topic? (3-5 sentences)****2.** |

|  |
| --- |
| **Write your conclusion here. This will sum up your essay and bring it to a thoughtful close. Choose one of the following to develop your conclusion:****o Reminding the reader of the thesis of your writing piece****o Tell one last interesting fact about the topic****o Explain how the role of oppressor or bystander impacted history****Your conclusion is also a full paragraph, written in your own words. This should be at least 3-5 sentences in length.** |
|  |