

Name \_\_\_\_\_ Hour \_\_\_\_\_

**English Language Arts 7**

**Biography, Autobiography, Memoir**

**Reading**

Use dates when filling these columns

Learning Target	What does this mean?	I am still working on this.	I have mastered this.
RI. 7.1 I can read closely and find answers explicitly in text (right there answers) and answers that require an inference			
RI 7.1 I can analyze an author’s words and determine multiple pieces of textual evidence needed to support both explicit and inferential questions			
RI 7.2 I can compose an objective summary stating the key points of the text without adding my own opinions or feelings			
RI 7.4 I can recognize words that have technical meaning and understand their purpose in a specific text			
RI 7.6 I can determine an author’s point of view and explain his/her purpose for writing the text.			
RI 7.6 I can analyze how an author distinguishes his/her position as different from others by revealing his/her own thoughts, feelings, actions, and/or spoken words.			
RI 7.7 I can compare (analyze the similarities) a text and an audio, video, or multimedia version that portrays the same subject.			
RI 7.7 I can contrast (analyze the differences) a text and an audio, video, or multimedia version that portrays the same subject.			
RI 7.9 I can recognize that authors present information differently based on their point of view			
RI 7.9 I can analyze how authors interpret and emphasize different evidence when writing about the same topic			
RI 7.9 I can compare how two authors communicate the same topic			
RI 7.10 I can use reading strategies to help me find more information, clarify ideas, and understand difficult complex text			

**Writing**

Use dates when filling these columns

<b>Learning Target</b>	<b>What does this mean?</b>	<b>I am still working on this.</b>	<b>I have mastered this.</b>
W 7.2 I can select a topic and identify and gather relevant information (e.g., facts, definitions, details, quotations, examples) to share with my audience			
W 7.2 I can present my information in a formal style that includes an introduction, supporting details, transitions, and a concluding statement			
W 7.4 I can use graphic organizers to develop my writing ideas			
W 7.5 I can use prewriting strategies to formulate ideas			
W 7.5 I can apply revision strategies (reading aloud, checking for misunderstandings, adding and deleting details, etc. ) with the help of others			
W. 7.5 I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc.			
W 7.6 I can identify technology that will help me compose, edit, and publish my writing			
W 7.7 I can choose several sources (e.g. biographies, non-fiction texts) and gather information to answer my research question			
W 7.8 I can define plagiarism			
W 7.8 I can determine when my research data or facts must be quoted (directly stated—“word for word”) in my writing			
W 7.8 I can avoid plagiarism by paraphrasing (putting in my own words) and/or summarizing my research findings			
W 7.9 I can determine textual evidence that supports my analysis and research			
W. 7.9 I can compose written responses and include textual evidence to strengthen my analysis and research			
W 7.10 I can use a variety of writing formats to communicate ideas			

**Speaking and Listening  
columns**

Use dates when filling these

Learning Target	What does this mean?	I am still working on this.	I have mastered this.
SL 7.1 I can participate in a discussion by posing questions, responding to questions, and elaborating on my own ideas and/or the ideas of others			

**Language  
columns**

Use dates when filling these

Learning Target	What does this mean?	I am still working on this.	I have mastered this.
L 7.2 I can determine when to capitalize words			
L 7.2 I can identify misspelled words and use resources to assist me in spelling correctly			
L 7.3 I can choose words, phrases, and clauses that express my ideas precisely and concisely			
L 7.4 I can infer the meaning of unknown words using context clues			
L 7.4 I can verify my inferred meaning of an unknown word by consulting general and specialized reference materials			
L 7.6 I can acquire and use grade-appropriate academic and domain-specific words to increase comprehension and expression			